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Latin American Studies Association • Box 13362 University Station • Gainesville, Florida 32604
LATIN AMERICAN STUDIES ASSOCIATION

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ANNOUNCEMENTS

On May 4, 1978, preliminary ballots were mailed to all members. Included with the ballot was the 1978 Fact Sheet. If you did not receive these items, please let the Secretariat know at once. Candidates for Vice-President are John V. Lombardi (History/Indiana U.) and Carmelo Mesa-Lago (Economics/U. of Pittsburgh). Candidates for Executive Council membership are Peter Brandt Evans (Sociology/Brown U.), Patricia Weiss Fagen (History/New College, San Jose State), Abraham F. Loewenthal (Political Science/Woodrow Wilson International Center for Scholars), Patricia R. Pessar (Anthropology/Duke), Martin S. Stabb (Literature/Penn. State), and John D. Wirth (History/Stanford). Deadline for write-in petitions is June 16, 1978. Official ballots will be mailed to all members in late July or early August, 1978.

The Executive Council is pleased to announce renewal of the Latin American Research Review's (LARR) term at the University of North Carolina, Chapel Hill, for a three-year period, 1979-1982. Joseph Tulchin will serve as Editor, succeeding John Martz, to whom the Association expresses its gratitude for a job well done. The Executive Council also announces the reopening of the LARR bidding cycle for the 1982-1987 period. Completed bids will be due at the Secretariat no later than September 1, 1979, with LARR's new location to be announced in the fall of 1980. For further information and bid specifications, please write the Secretariat.

Because of space limitations, it will probably be impossible to publish Seventh National Meeting panel coordinator reports in the Newsletter. We therefore ask members who wish to see these reports from the Houston meeting to request copies from the Secretariat.

Members are reminded that, under the Austin resolution governing the program planning process, additional panels for the Pittsburgh Eighth National Meeting may be proposed by petition. Petitions must be signed by at least fifty members in good standing (no member may sign more than one petition) and must be received at the Secretariat within sixty days following the mailing of the final program, i.e., in this case, in the September, 1978, Newsletter. Members are also reminded that space will be limited in the William Penn Hotel; groups and individuals desiring meeting or other space during the Eighth National Meeting should write the Secretariat at once.

A few copies of 1977 membership lists, and broken sets of 1972-77 Newsletters are available at no charge from the Secretariat. Send us your shopping list promptly, as we do not wish to ship these publications to Illinois. Please see page 26 of this issue for further information on the transfer of the Secretariat.
EIGHTH NATIONAL MEETING
Pittsburgh, April 5-7, 1979
Third Report of the Program Committee

The Program Committee for the 1979 National Meeting is pleased to publish the preliminary list of panels, workshops, roundtables, plenaries and their respective coordinators. There may, of course, be a number of changes in this list in the months ahead.

We urge all LASA members who may be interested in participating in any of the sessions listed below to contact the relevant coordinators directly, submitting detailed proposals as well as biographical information. Proposals that have been sent to the Program Committee have been forwarded to one or more relevant coordinators. Because coordinators must submit their first report by June 15, and their second report by September 15, anyone who wishes to be on the program should contact coordinators as soon as possible. The preliminary program will be published in the September Newsletter.

The Program Committee met in Cambridge on April 8-9, 1978. We considered more than 330 proposals for panels, workshops, papers and discussants, to make the selections listed below. More than 200 panel topics were proposed. We considered membership interest in our selections from three different sources. One was the response to the questionnaire we administered at Houston (119 replies tabulated); the second was the response to the mail questionnaire (173 replies tabulated); and the third was the existence of paper and discussant proposals in hand. We also paid close attention to LASA regulations mandating not only high scholarly standards but also broad representation from the association's various constituencies.

We are grateful to the members for their interest and support. We believe we have put together an interesting, varied and exciting program. We look forward to working with the coordinators, and others who will join the program, as well as the membership at large, in completing the task of preparation for the Eighth National Meeting.

Jorge I. Domínguez
(El Salvador, Coordinator)

Celia C. de Zapata
(San José State, California)

Douglas Graham
(Ohio State)

Shirley Harkess
(Kansas)

Mary Kay Vaughan
(Illinois-Chicago Circle)

List of Coordinators: Panels and Workshops (S and W) approved by Program Committee, April 7-8, 1978

<table>
<thead>
<tr>
<th>No.</th>
<th>Name and Address</th>
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<tr>
<td>S2</td>
<td>Brooke Larson</td>
<td>New Perspectives on Latin American Colonial History</td>
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<td>Terry McCoy</td>
<td>Migration from Latin America and the Caribbean to the United States</td>
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<td>S9</td>
<td>Mitchell Seligson</td>
<td>Popular Support for Democratic Institutions: A Comparison of Democratic and Authoritarian Regimes</td>
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<td>S10</td>
<td>Kenneth M. Coleman&lt;br&gt;Dept. of Political Science&lt;br&gt;University of Kentucky&lt;br&gt;Lexington KY 40506&lt;br&gt;Francisco Zapata&lt;br&gt;El Colegio de México&lt;br&gt;Centro de Estudios Sociológicos&lt;br&gt;Apartado Postal 20-671&lt;br&gt;México 20, D.F., México</td>
<td>Comparative Studies of Working Class Politicization</td>
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<td>S12</td>
<td>Marta Tienda&lt;br&gt;Dept. of Rural Sociology&lt;br&gt;University of Wisconsin&lt;br&gt;Madison WI 53706</td>
<td>The Role of Families in Latin America's Demographic Change</td>
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<td>S14a</td>
<td>Angela M. Gilliam&lt;br&gt;Politics, Economics and Society Dept.&lt;br&gt;SUNY College at Old Westbury&lt;br&gt;Box 210&lt;br&gt;Westbury NY 11568</td>
<td>Linguistic and Cultural Manifestations of Sexism, Racism, and Chauvinism</td>
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<td>S16d</td>
<td>Edward Williams&lt;br&gt;Dept. of Political Science&lt;br&gt;University of Arizona&lt;br&gt;Tucson AZ 85721</td>
<td>Latin America and Oil: Foreign and Domestic Policy and Politics</td>
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<td>S16g</td>
<td>Steve C. Ropp&lt;br&gt;Dept. of Political Science&lt;br&gt;New Mexico State University&lt;br&gt;Las Cruces NM 88001</td>
<td>The Panama Canal, Panama, and the U.S.</td>
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<td>S16h</td>
<td>Charles D. Ameringer&lt;br&gt;Dept. of History&lt;br&gt;Pennsylvania State University&lt;br&gt;601 Liberal Arts Tower&lt;br&gt;University Park PA 16802</td>
<td>Human Rights</td>
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<td>S16i</td>
<td>D.S. Palmer&lt;br&gt;FSI-Latin American Studies&lt;br&gt;1400 Key Blvd.&lt;br&gt;Rosslyn VA 22209</td>
<td>Social Change in Latin America</td>
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<td>S17a</td>
<td>Atilio A. Borón&lt;br&gt;Latin American Faculty of Social Sciences&lt;br&gt;FLACSO&lt;br&gt;A.P. Postal 20-021&lt;br&gt;México 20, D.F., México</td>
<td>New Forms of Political Domination</td>
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<td>S19a</td>
<td>Gene J. Paull&lt;br&gt;Behavioral Sciences&lt;br&gt;Texas Southmost College&lt;br&gt;Brownsville TX 78520</td>
<td>Current Topics of the Borderlands Area: Migration, Economics, Politics, and Culture</td>
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| S20 | Marifeli Pérez-Stable  
Politics, Economics and Society  
SUNY-Old Westbury  
Box 210  
Old Westbury NY 11568 | Cuba in the 1970's: Evaluating the Institutionalization of the Revolution |
| S21 | Thomas F. Kelsey  
Faculty of Arts and Sciences  
Department of Geography  
University of Pittsburgh  
Pittsburgh PA 15260 | The Politics, Economics, and Geography of Energy in Brazil |
| S24 | Alexander de Souza Costa Barros  
Dept. of Political Science  
University of Chicago  
Chicago IL 60637 | Probabilities of International Conflict and War in South America |
| S29a | Karen L. Remmer  
Dept. of Political Science  
University of New Mexico  
Albuquerque NM 87131 | Post-Coup Chile |
| S32 | Wayne A. Selcher  
Dept. of Political Science  
Elizabethtown College  
Elizabethtown PA 17022 | Brazil as a Potential World Power |
| S33 | Georges D. Landau  
Office of the President  
Inter-American Development Bank  
Washington, D.C. 20577 | Recent Developments in External Financing and Debt in Latin America |
| S34a | Martha E. Giménez  
Dept. of Sociology  
University of Colorado  
| S35 | David J. Myers  
Dept. of Political Science  
Pennsylvania State University  
University Park PA 16801 | Party System Evolution in Latin America |
| S43 | Dale Johnson  
Dept. of Sociology  
Livingston College  
Rutgers University  
New Brunswick NJ 08854 | Theoretical and Comparative Analysis of Social Classes |
| S45 | Walter Redmond O.  
Apartado Postal 844  
Puebla, Puebla, Mexico | Theology of Liberation/Captivity |
| S50 | Norma Chinchilla  
Program of Comparative Culture  
University of California-Irvine  
Irvine CA | Central America: Neo-Colonialism and Beyond |
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| S51 | Marysa Navarro  
Dept. of History  
Dartmouth College  
Hanover NH 03755 | Peronism Reinterpreted |
| S54 | Terry Fee  
Dept. of Political Science  
University of California-Riverside  
Riverside CA | Methodological Approaches to the Study of Women in Latin America |
| S55 | William Flinn  
Agricultural Economics and Rural Sociology  
Ohio State University  
Columbus OH 43210 | The Rural Landless and Near-Landless Poor: Off-farm Employment and Women's Roles |
| S56 | Thomas J. Trebat  
Dept. of Economics  
University of Texas  
Austin TX 78712 | Case Studies of Decision-Making, Operational Styles and Performance of State Enterprises and State Development Banks |
|     | Al Saulniers  
Institute of Latin American Studies  
Sid Richardson Hall  
University of Texas  
Austin TX 78712 | Medicine and Public Health in Latin America: Historical and Contemporary Issues and Experiences |
| S60 | Mark B. Rosenberg  
Dept. of Political Science  
Florida International University  
Tamiami Trail  
Miami FL 33199 | The Political Economy of the Sierra (Ecuador, Peru, Bolivia) |
| S61 | Richard Weiskoff  
Dept. of Economics  
Iowa State University  
Ames IA 50011 | Comparative Perspectives on Slave-Supported Societies: Economics, Capital, Dependence and Social Stratification |
| S63 | John Lombardi  
Dept. of History  
Ballantine Hall  
Indiana University  
Bloomington IN 47401 | The Export Sector in Latin America: Past and Present |
| S65 | Mauricio Font  
Dept. of Sociology  
University of Michigan  
3012 Literature, Science and the Arts Building  
Ann Arbor MI 48109 | The Development and Underdevelopment of Puerto Rico: Historical Legacies and Contemporary Challenges |
| S66 | Richard Weiskoff  
Dept. of Economics  
Iowa State University  
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<td>Policy Formation and Outputs in Bureaucratic-Authoritarian Regimes</td>
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| S95 | Alain C. de Janvry  
Dept. of Economics  
University of California, Berkeley  
Berkeley CA 97204 | El Realismo en el teatro hispanoamericano del siglo XX               |
| S97 | Carlos Miguel Suárez Radillo  
San Roque, 14-3  
Madrid 13, Spain | Nineteenth Century Latin American Art, Architecture, Literature and Music: Trends and Perspectives |
| S104 | Ivan A. Schulman  
CLAS  
University of Florida  
Gainesville FL 32611 | Region and Nation: New Interdisciplinary Perspectives               |
| S116 | Joseph S. Tulchin  
Dept. of History  
University of North Carolina  
Chapel Hill NC 27514 | Revisionist and Marxist Reinterpretations of Latin American History |
| S120 | William S. Bollinger  
Dept. of History  
California State University  
5151 State University Drive  
Los Angeles CA 90032 | The National Minority Question in Latin America and Latin American National Minorities in the United States |
| S121 | James Dietz  
Dept. of Economics  
California State University, Fullerton  
Fullerton CA | Problems, Priorities, and Possibilities in Latin American Studies |
| S122 | CLASP Panel |                                                                      |
| S124 | Basil Ince  
Anthony T. Bryan  
Institute of International Relations  
University of the West Indies  
St. Augustine, Trinidad | New Dimensions of International Relations in the Caribbean |
| S126 | John Sheahan  
Dept. of Economics  
Williams College  
Williamsport MA 01267 | The Peruvian Experiment Reconsidered                                  |
| S129 | Michael Edwin Kampen  
Dept. of Art  
Arizona State University  
Tempe AZ 85281 | Pre-Columbian Archaeology                                             |
| S130 | Gerald M. Greenfield  
Division of Social Sciences  
Dept. of History  
University of Wisconsin, Parkside  
Kenosha WI 53140 | The Urbanization Process in Latin America                             |
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| S131 | Susanne Jonas  
Institute for the Study of Labor and Economic Crisis  
131 Townsend ST  
San Francisco CA 94107 | Impact on Multinationals on Labor in the United States and Latin America |
| S133 | Saul Sosnowski  
1402 Erskine Street  
Takoma Park MD 20012 | The Intellectual and the State |
| S135 | Carol Aiken Preece  
3422 Garfield ST, NW  
Washington, DC 20007 | Historians and Art |
| S137 | Gene E. Bigler  
Instituto de Estudios Superiores de Administración  
Calle Occidente  
Apartado 13455  
Caracas, 101, Venezuela | Public Policy and Political Economic Development in Venezuela |
| S138 | Reynaldo Jiménez  
Grinor Rojo  
Dept. of Romance Languages and Literatures  
Ohio State University  
Columbus OH 43210 | Literature and Militarism in the Southern Core since 1960 |
| S139 | Celia de Zapata  
Dept. of Foreign Languages  
San Jose State University  
San Jose CA 95192 | Perspectives on Latin America in Contemporary Literature |
| S140 | Elba de Peralta  
Foreign Language Dept.  
California State University  
Los Angeles CA 90032 | Contemporary Argentine Women Writers |
| S141 | John F.H. Purcell  
16780 Bollinger Drive  
Pacific Palisades CA 90272 | National-Local Linkages and the Politics of Rural Development in Mexico |
| W3  | Carlos Monsanto  
Dept. of Spanish  
University of Houston  
Houston TX 77006  
Bruce Ergood  
Latin American Studies Program  
Ohio University  
Athens OH 45701 | The Role of Audio-Visual Materials in the Teaching of Latin American Studies |
| W4  | George Primov  
Dept. of Sociology  
University of Missouri  
Columbia MO 65201 | Economic and Political Integration of Amerindian Groups in National Societies |
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<td>Thomas C. Bruneau&lt;br&gt;Dept. of Political Science&lt;br&gt;McGill University&lt;br&gt;P.O. Box 6070&lt;br&gt;Station A&lt;br&gt;Montreal, P.Q., Canada H3C 3G1</td>
<td>The New Strategy for Catholic Church Entry into Latin American Society</td>
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<td>W26</td>
<td>Ralph Lee Woodward, Jr.&lt;br&gt;Dept. of History&lt;br&gt;Tulane University&lt;br&gt;New Orleans LA 70118</td>
<td>U.S. Academic Programs in Latin America</td>
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<td>W27</td>
<td>Richard D. Woods&lt;br&gt;Latin American Studies&lt;br&gt;Trinity University&lt;br&gt;715 Stadium Drive&lt;br&gt;San Antonio TX 78284&lt;br&gt;Ann Graham&lt;br&gt;Benson Latin American Collections&lt;br&gt;Sid Richardson Hall 1.108&lt;br&gt;University of Texas&lt;br&gt;Austin TX 78712</td>
<td>Latin American Periodicals: Evaluation and Trends</td>
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<td>M1</td>
<td>Yale H. Ferguson&lt;br&gt;Rutgers University&lt;br&gt;Dept. of Political Science&lt;br&gt;Newark NJ 07012</td>
<td>Carter Administration Policies Toward Latin America: Content and Decision-Making</td>
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### Roundtables (R) Approved for the Eighth National Meeting

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<td>Jacqueline A. Braveboy-Wagner&lt;br&gt;Dept. of Political Science&lt;br&gt;University of Arizona&lt;br&gt;Tucson AZ 85712</td>
<td>Caribbean International Relations and Development</td>
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<td>R7</td>
<td>John F. Garganigo&lt;br&gt;Latin American Studies Committee&lt;br&gt;Washington University&lt;br&gt;St. Louis MO 63130</td>
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<td>Exploring Ethical Guidelines for Research in Latin America</td>
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<td>Riordan Roett&lt;br&gt;School of Advanced International Studies&lt;br&gt;1740 Massachusetts Avenue, N.W.&lt;br&gt;Washington DC 20036</td>
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MEMORANDUM

TO: All LASA Members

FROM: Evelyn P. Stevens, Chair, Task Force to Re-examine LASA Structures and Functions

Our mandate from the Executive Council is to examine the long-term and short-term goals (functions) and the mechanisms through which those goals can be achieved (structures). We should present our recommendations to the Executive Council at its meeting in Fall, 1978. We most earnestly solicit your suggestions, which should be mailed to me at this address: 3600 Lake Shore Drive, Apt. 2808, Chicago, Illinois 60613.

Here are some of the topics on which you may wish to make suggestions:
1) The purpose of the Association (implied: what kind of constituency should we serve and what kind of service should we provide?)
2) Relations with autonomous groups (e.g., CLACSO, SALALM, other national or regional Latin American study groups or associations, LARR, etc.)
3) Relationship to actual/potential funding agencies
4) Internal democracy of the Association ("circulation of elites"?)
5) Committee structure (there is nothing sacred about the present arrangement)
6) Fiscal responsibility (budgeting and accounting)
7) Relationship of Secretariat to the Executive Council
8) Responsibilities of members of the Executive Council.

All suggestions about these topics and any others which you may wish to introduce will receive the serious consideration of the Task Force.

LETTER TO THE MEMBERSHIP

The Subcommittee on Developing Suggested Guidelines for the Relations between North American Scholars and Universities and Latin American Scholars and Universities under Repressive Regimes of LASA's Committee on Academic Freedom and Human Rights solicits your suggestions. The mandate of our subcommittee is to draft a set of proposed guidelines of professional responsibility relating particularly to our geographic area of specialization. These guidelines will be submitted to LASA's Executive Council and, with their approval, to the full membership in referendum.

The guidelines will represent an attempt to come to grips with such problems as how to protect Latin American scholars who collaborate with us against reprisals by their own governments; how to make ourselves less vulnerable to exploitation or intimidation by our own government and/or by repressive foreign governments; and, in general, in the aftermath of revelations of covert complicity with the CIA on the part of many academicians, how to re-establish our credibility as scholars and as responsible citizens of a larger world.

We must address ourselves also to the positive and negative aspects of international exchange programs involving professors, researchers, and students. Many such programs have already been terminated as a consequence of the difficulties of functioning under repressive regimes. Some in LASA feel that scholars involved in such programs are bound to be compromised and that the maintenance of such programs confers respectability upon repressive regimes. Others feel that such ties are essential, that they represent a sort of lifeline, perhaps the only one available, to scholars who would otherwise be more vulnerable. Obviously, we need a great deal more information on the potential of such programs and on the ability of the scholarly community to influence their structure.

In addition to attempting to bulwark independent scholars and independent centers of research—such as they are—in Latin America, and to avoid giving credence to disinformation and to self-serving facades of scholarly endeavor erected by dictatorial governments, we
have our own safety and freedom of action to consider. Since some governments (e.g., Chile's) reserve the right to approve or disapprove research projects by foreign scholars, since visas are often denied, since many foreign scholars have been harassed and some have even been arrested, and since retaliation against local friends and colleagues is possible, our greatest long-run danger may be that of slipping into self-censorship.

The range of problems to be considered is endless, and although the levers available to a professional association are limited, we would like to examine them as fully as possible. We urge you to raise these issues with your colleagues in your own institutions and regional associations and to send us your ideas and any accounts of personal experiences or research results that might be useful to us in drafting guideline proposals.

/s/ Jan Knippers Black
Subcommittee Chairperson
Division of Inter-American Affairs
University of New Mexico
Albuquerque, New Mexico 87131

1978 COMMITTEE CHAIRPERSONS

Scholarly Relations Committee

Carmelo Mesa-Lago
Center for Latin American Studies
University of Pittsburgh
Pittsburgh, Pennsylvania 15260

Scholarly Resources Committee

James Wilkie
Latin American Center
University of California, Los Angeles
Los Angeles, California 90024

Academic Freedom and Human Rights Committee

Thomas E. Skidmore
Department of History
3211 Humanities Building
455 North Park Street
University of Wisconsin
Madison, Wisconsin 53706

U.S. Press Coverage of Latin America

Committee

James Nelson Goodsell
1 Norway Street
Boston, Massachusetts 02115

Committee on the Teaching of Latin American Studies at All Levels

Daniel J. Hugan
ATLAS
P.O. Box 73, Lefferts Station
Brooklyn, New York 11225

Committee on Women in Latin American Studies

Jane Jaquette
Department of Political Science
Occidental College
1600 Campus Road
Los Angeles, California 90041

Regional Liaison Committee

Phil Brian Johnson
San Francisco State University
1600 Holloway Avenue
San Francisco, California 94132

Latin American Research Review

John Martz, Editor
Hamilton Hall
University of North Carolina
Chapel Hill, North Carolina 27514

Membership Recruitment Committee

Howard J. Wiarda
Department of Political Science
The University of Massachusetts
Amherst, Massachusetts 01003
"Our students don't need complete fluency. Even if you go abroad now, you don't need a language. The dollar speaks louder than anything." With these words, Washington, D.C.'s deputy superintendent for instruction proposed the elimination of the foreign language program for a substantial group of young students. Across town, however, the National Endowment for the Humanities was repeating its determination to upgrade the humanities curricula in elementary schools by stressing the development of "good courses in social and world history." The U.S. Commissioner of Education, Ernest L. Boyer, has likewise devoted much time and energy to emphasizing the importance of internationalizing/interculturalizing the educational system. His statement on new directions for higher education stressed the need for "a global perspective" and "a commitment to internationalism." In a recent interview, he avered, "I think educators at all levels have an obligation to transmit a core of knowledge, to promote the kind of social sophistication that comes from broadened understanding—not only of one's own heritage but of how one's heritage relates to that of others." The President has also buttressed his well publicized proposal to establish a separate Department of Education with an executive directive to create the "Presidential Commission on Foreign Language and International Studies."

Renewed government interest in global studies has been received with mixed feelings by school and college administrators. Indeed, some have totally ignored the fact that we are culturally pluralistic and an internationally, interdependent society. As the global village becomes a reality, teachers with sincere interest in internationalizing the curriculum are encountering cutbacks in not only foreign language study but also social science, arts and humanities courses which focus on foreign cultures. Even the most dedicated teachers are experiencing untoward frustration in their attempts to expand their knowledge of an increasingly complicated world and impart this expertise to their students—many of whom will achieve leadership positions in the twenty-first century. Is there any financial assistance for teachers who, in spite of roadblocks, are determined to produce students sufficiently literate in world affairs? How do these teachers keep abreast of grant opportunities at home and abroad? What level of support can be expected from federal agencies, private foundations, business and industry?

Assessing the state of international funding as we approach the 1980's is a difficult undertaking even for the most experienced academic development officer. Reducing the terms of material to a digestible morsel appears to be a gargantuan task. But I am convinced that the individual teacher who may have never read a word about "grantspersonship" can, with persistent but minimal effort, determine which grant-making organization to contact concerning his or her particular project. In terms of funding, the potential for effectively internationalizing education is at its highest point since the late 1950's. As educators we are incessantly inundated by promotions from companies peddling their latest sure-fire-can-not-miss expensive publications on the "grants game". If you work at an institution with a large development office, you might suggest several purchases. But on a teacher's salary, there is no way. You have also decided not to resign your teaching position in order to become a grants expert—and the volumes written on the subject do warrant such attention. Where then do you begin the glorious quest for the elusive grant?

The major categories of funding sources for international studies should be reviewed. But do you concentrate on federal, foundation and/or business sources? In mid-1978 my advice is unequivocal—federal sources. The Carter administration is obviously pro-international studies. The private foundations' international funding might accurately be labeled "piggy bank" giving. Multinational business and industry fare even worse. Citibank, for example, with vested interests throughout the world, gives a maximum of only

$5000 to educational institutions on a direct grant basis. One important rider must be attached to the evaluation of business and industry. Distinguish between transnationals such as Citibank and locally-based businesses. The firm in your town or county can very often be a rewarding source of funding. Before extolling federal agencies, I will share a brief overview of international funding from private foundations. The editor of Foundation News, Patrick W. Kennedy, has best evaluated the current climate: "So-called international grants account for about 3.4 cents of every private foundation grant dollar, and the eight key foundations pitch in three of those pennies, hardly a sum to excite critics or proponents." Approximately 2,500 of the more than 26,000 U.S. foundations account for 80% of the dollars expended in philanthropy. But only 50 foundations have been found to consistently award grants for international purposes. Although international grant making by foundations total $90 million, almost 60% is granted to agencies in lands outside the U.S. What is the bottom line? Eight foundations account for about 90% of those international grant dollars—one of these, the China Medical Board is too specialized for your interests. The other seven are: (1) Ford (2) Rockefeller (3) Lilly (4) Rockefeller Bros. Fund (5) Kellogg (6) Carnegie Corporation (7) Andrew Mellon. To these I would also add the (8) Luce and (9) Tinker Foundations. You should be on the mailing lists of these foundations and ask specifically for their annual reports. But remember, over the four years preceding 1977 the specific field of international studies received a mere 6/10 of 1% of all giving by foundations! Q.E.D., International Studies is not a priority.

In contrast, I am encouraged by federal support for international studies. We are witnessing an exciting juxtaposition—government personnel long-dedicated to international education have a sympathetic administration. For example, even though they are ensconced in a most impersonal structure on 7th and D. St., S.W. in Washington, the staff of the Division of International Education of the U.S. Office of Education (U.S.O.E.) manages to remain helpful, encouraging internationalists who are willing to discuss your ideas. Likewise, phone calls to the Division of International Programs at the National Science Foundation (N.S.F.) or the Education and Fellowships Division of the National Endowment for the Humanities (N.E.H.) produce knowledgeable responses to your proposed projects. In spite of opinion to the contrary, the faceless bureaucracy of Washington is composed of men and women most willing to assist you and your institution. This is not a public relations statement. Test the waters. Make the phone call. It has worked for me and it will for you. An increase in quality proposals benefits all.

O.K. You have secured a place on the mailing lists of the aforementioned foundations, contacted local business and industry and are cognizant of the favorable Washington climate. Now what? You have an idea for a project you believe will help further international education. But that idea over which you and perhaps several colleagues sweated might well have been funded last year and is already being implemented. In order to reduce the odds on this occurring, you should study the current trends in international education. Several publications will provide a solid overview:

1. **INNOVATION AND INTERNATIONAL STUDIES: CURRENT TRENDS AND PROGRAMS**

   4. **The above can all be ordered from: American Association of State Colleges and Universities, Office of International Programs, One Dupont Circle, Suite 700, Washington, D.C. 20036**.
The above are all available from: The Council for Intercultural Studies and Programs, 60 East 42nd Street, Suite 1231, New York, N.Y. 10017
Order from Intercultural Associates, Inc., Box 277, Thompson, Connecticut 06277.
Order from Garrett Park Press, Garret Park, Maryland 20766.
In addition to the annual reports from foundations, U.S.O.E., N.E.H., N.S.F., and other federal agencies will send you lists of currently-funded projects.
Funding emphases can change rapidly. Yearly reports are often outdated before they appear on your desk. "Trends" analyses can be up-dated by obtaining copies of what I consider mandatory reading. All of the below will consume only a few minutes each month:

II. MONTHLY AND/OR PERIODIC REVIEWS OF NEW PROGRAMS AND GRANTS
1. ISIS (Intercultural Studies Information Service) (Complimentary copy upon request) Council for Intercultural Studies and Programs, 60 East 42nd St., Suite 1231, New York, N.Y. 10017
2. International Programs Newsletter American Council of State Colleges and Universities, One Dupont Circle, Suite 700, Washington, D.C. 20036

Two additional magazines which occasionally discuss international education and funding are:

Numerous sources of funding information are available for academic institutions, e.g., The Foundation Directory (Foundation Center), Grant Information System (Onyx Press), The Annual Register of Grant Support (Marquis), The Grants Register (St. Martin's Press), and Taft Information System (Taft Products). It would prove tedious rather than informative to review all the publications in this article. Rather, I will concentrate on free and/or relatively inexpensive sources which focus on international studies:

III. FUNDING SOURCES AND GRANTS
2. (a) Teaching Positions and Short-Term Seminars Abroad
   (b) Ethnic Heritage Studies Program
   (c) Group Projects Abroad Program
   (d) Foreign Curriculum Consultant Program
   (e) Undergraduate Centers for International Studies
   (f) Faculty Research Abroad
   (g) International Educational Development Program
3. (a) Faculty Research and Teaching Abroad
   (b) Foreign Scholars in Residence Program

4. (a) Pre- and Post Doctoral Research in Anthropology, Archaeology and the Sciences (b) Cooperative Research with Foreign Scholars
For information on these and other programs contact: Division of International Programs, National Science Foundation, 1800 G Street, N.W., Washington, D.C. 20550

5. (a) Institutional Grants
(b) Elementary and Secondary Education Projects
(c) Research Materials Program
(d) Fellowships for Independent Study and Research
(e) Summer Stipends
(f) Fellowships in Residence for College Teachers
(g) Curriculum Materials Grants
(h) Youth Grants in the Humanities
(i) Summer Seminars for College Teachers
For information on the above and additional programs contact: National Endowment for the Humanities, 806 15th Street, N.W., Washington, D.C. 20506.


7. The Funding of International Studies (to be published September, 1978) Council for Intercultural Studies and Programs, 60 East 42nd Street, Suite 1231, New York, New York 10017


Disciplinary and Area Studies Association newsletters and bulletins are vital founts of information. If Monday is the quarterback club for many North Americans, it is for educators also the day The Chronicle of Higher Education is delivered. A source for jobs that may or may not exist, it is also a vehicle for the announcement of fellowships, e.g., post-graduate Mellon grants that require the teacher to apply directly to the college or university. The New York Times' Sunday edition also announces grant competition, although much less frequently. Other useful sources include:

1. Grants and Fellowships of Interest to Historians, 1977-78, American Historical Association, 400 A Street, S.E., Washington, D.C. 20003

2. Faculty Research in Anthropology, Wenner-Gren Foundation for Anthropological Research, Inc., 14 East 71st Street, New York, N.Y., 10021

The vast majority of publications concentrate on faculty, but students—undergraduate and graduate—are the lifeblood of education. They are what we are all about. Internationalizing education is vacuous rhetoric unless it is focused on students. Funding for students—both U.S. and foreign—involves in international studies is regretfully drying up. But several pamphlets should be consulted for opportunities:

IV. STUDENT OPPORTUNITIES IN INTERNATIONAL STUDIES

1. International Directory for Youth Internships (1977) $2.00 Council for Intercultural Studies and Programs, 60 East 42nd Street, Suite 1231, New York, N.Y. 10017


In order to maximize your academic affiliations, you should be acquainted with regional organizations in your state or region. A thorough proposal always displays an intimate knowledge of educational opportunities available for students and teachers. The effective project cites the potential positive educational impact on the wider community.
V. INTERINSTITUTIONAL COOPERATION: CONSORTIA AND NATIONAL/REGIONAL ORGANIZATIONS

1. (a) Consortium Directory
(b) Acquaintter Newsletter
   Council for Interinstitutional Leadership (CIL), 8606 Jones Mill Road, Washington, D.C. 20015

2. Directory of Resources in Global Education (November, 1977) $2.50

3. The Manual for Multi-Cultural and Ethnic Studies (see I, 8) also has a list of organizations interested in global education.

A trademark of the Carter Administration has been emphasis on equality of opportunity. So an end to the "elitist" attitude in funding has been declared. An April debate between the Director of N.E.H., Joseph Duffey, and the Dean of the Yale School of Drama highlighted the severe dichotomy in interpretation of "elitism". Regardless of the outcome of this debate which will undoubtedly continue ad nauseam, the government believes that federal funds should be divided more equitably. I can personally substantiate this effort to include a greater number of teachers and institutions who are not on "key" mailing lists. The time has never been more propitious for testing your ideas in the grant marketplace.

One final note. No one will search for you in order to award you a fellowship or grant. You must reach out. Have confidence in the experience of your years in the classroom. We are educating North Americans who already seem ahead of us. Indeed they are the generation that joined the vast majority of global villagers in a free-flowing game called soccer—or is it football?

FOOTNOTES

3. Ibid., 11 July 1977.

RESEARCH

SERVICIO DE DOCUMENTACION Y BIBLIOGRAFICO (SERVIDOC-CHILE) offers bibliographic research, copying services, and an information service to individuals and institutions in the areas of literature, history, education, folklore, fine arts, and social sciences. Information is not restricted to Chile. For information on the full range of services contact SERVIDOC-CHILE, Clasificador 533, Correo Central, Santiago, Chile.
NOTES AND NEWS

CONFERENCES

The PACIFIC NORTHWEST COUNCIL ON FOREIGN LANGUAGES (PNCFIL) held its 29th Annual Conference April 21 and 22 in Portland, Oregon. Sections covered various aspects of language and literature and included sections on pedagogy and bilingual/bicultural education. For further information on the conference, please contact Pacific Northwest Council on Foreign Languages, Edmonds School District, 3800 196th S.W., Lynnwood, Washington 98036.

EMPLOYMENT

THE UNIVERSITY OF COLORADO AT BOULDER has recently assumed academic responsibility for a program called Semester-at-Sea. The program attempts to create a rich educational experience for college and university students, drawn from institutions across the country, on board a ship.

At present there are tentative plans for a Latin American voyage in the Fall, 1979. Qualified faculty are being sought for the voyage. Minimal qualifications for persons wishing to apply are:

1. A Ph.D. in one of the social sciences or humanities;
2. Professional experience in the area to be visited;
3. Successful teaching experience.

Send resumes to: Semester-at-Sea, Division of Continuing Education, 970 Aurora, University of Colorado, Boulder, Colorado 80309.

EMPLOYMENT SOLICITED

A. Cyr, an editor/writer/researcher with an M.A. in Latin American Studies seeks a writing and researching position with an area-related publication or studies program in the Washington, D.C. vicinity. For a resume, please write: A. Cyr, 2108 Paul Edwin Terrace 303, Falls Church, Virginia 22043.

FELLOWSHIPS AND GRANTS

The FORD FOUNDATION announces the following grants of Latin American interest:
University of the Andes (Colombia), $500, for an international seminar on agrarian and political structures;
ASPIRA of America, $206,975 over two years, for the Puerto Rican Migration Research Consortium;
Brazil's role in international affairs, $63,000 over two years, for workshops and other activities aimed at strengthening Brazil's capacities for analyzing its international role;
Brazilian social sciences, $395,000 two-year Foundation-managed project, for research, fellowships, visiting scholars, and conferences, and $80,000 two-year Foundation-managed project for activities to improve the collection and dissemination of social science research data;
Center for Higher Studies of Social Property (Peru), $60,000 over two years, for research on worker-managed enterprises in Peru;
Center for Teaching and Research in Economics (Mexico), $10,000, for training Central American students in economics;
Federal University of Pará, $55,000, two-year supplement, for support of the university's Center for Advanced Amazonian Studies;
Federal University of Rio de Janeiro, $76,000, and University of Brasília, $44,000, to help establish doctoral programs in social anthropology;
Institute of Economic Research Foundation (Brazil), $85,000 over two years, for a multi-
disciplinary program in nutrition.

Competition for the 1979 JAMES MOONEY AWARD is now open. The award, sponsored by the Southern Anthropological Society in cooperation with the University of Tennessee Press, is $1000 plus royalties derived from the publication of the manuscript by the Tennessee Press. The manuscript must be previously unpublished and book length in size. It must be limited to the New World but not to the southern United States nor to ethnography. The manuscript can be an account of a prehistoric, historic, or contemporary people; it can deal with an entire community, rural or urban, or it can focus on selected aspects, such as language, material culture, social organization, religion, etc. The author need not be an anthropologist, but the manuscript should in a general way fall within the broad outlines of anthropology. Unrevised dissertations are not eligible. The deadline for submission is December 31, 1978. Send manuscripts to Miles Richardson, Chairman, The James Mooney Award Committee, Department of Geography and Anthropology, Louisiana State University, Baton Rouge, Louisiana 70803.

The SOCIAL SCIENCE RESEARCH COUNCIL has announced the application dates for the fellowships and grants that it will offer for foreign area research in 1978-79. The awards are for the academic year 1979-80. Persons interested in applying for any of these fellowships or grants should write to the Council for its new fellowship and grants brochure, which will be ready for mailing in early August, 1978. Applications must be submitted on forms provided by the Council.

Fellowships for International Doctoral Research are sponsored jointly by the Council and the American Council of Learned Societies. Applicants must be graduate students in the social sciences or humanities who have completed all requirements for the Ph.D. except the dissertation at the time the fellowship is to begin. These fellowships are for doctoral dissertation research to be carried out in Africa, Asia, Latin America and the Caribbean, the Near and Middle East, or Western Europe. Applications for all areas are due on November 1, 1978.

Postdoctoral Grants for Research on Foreign Areas are also sponsored jointly by the Council and the American Council of Learned Societies. The grants are designed to support research in one country, comparative research between countries in an area, or comparative research between areas. Grants are offered for research on or in Africa, China, Japan, Korea, Latin America and the Caribbean, the Near and Middle East, South Asia, and Southeast Asia. In addition, there is a special program for research on the economy of China and special programs for collaborative research on Korea and Latin America. The deadline for applications for all post-doctoral grants for foreign area research is December 1, 1978.

To obtain the fellowship and grants brochure, write: Social Science Research Council, 605 Third Avenue, New York, New York 10016.

FORTHCOMING CONFERENCES

October 5-7, 1978, the Tri-University Center of Latin American Studies (TUCLAS) and the University of Missouri at Kansas City will host a "CONFERENCE ON URBAN AMERICA: LATIN AMERICA AND THE UNITED STATES." The purpose of the conference is to further understanding of the urban process in Latin America and its comparison with the U.S. by bringing together urbanologists from the Kansas City area, those specializing in problems of U.S. urbanization, and those who have studied urbanization in Latin America. TUCLAS hopes the conference will establish a dialogue between practitioners and academics and give students a vision of the subject and an understanding of similarities and parallel situations facing cities throughout the hemisphere. Proposed topics include: 1) Urban Latin America and the United States: A Comparison; 2) Contemporary U.S. Urban Issues; 3) Latin American Urbanization; 4) The Urban Experience of Mexicans and Mexican-Americans in Mexico and the United States; 5) Comparative Policy and Planning for an Urban Future. For further information, write Tri-University Center of Latin American Studies, 106 Strong Hall, University of Kansas, Lawrence, Kansas 66045.
October 16-20, 1978, the University of Florida's Center for Latin American Studies will join with the Association of Caribbean Universities (UNICA) in sponsoring a conference on "Cultural Traditions and Caribbean Identity: The Question of Patrimony" which will explore the increasingly important theme of cultural identity and cultural patrimony in the Caribbean. During the four-day conference papers will focus on the following broad topics: Pre-Columbian Traditions, Syncretism of Traditions (from European contact to the 19th century), Emergence of Folk Culture, and Contemporary Perspectives on Patrimony. Paper-givers, invited discussants, and moderators will represent more than twenty Caribbean nations. Further details are available from Associate Dean E.L. Roy Hunt, Holland Law Center, Gainesville, Florida 32611.

October 30-November 4, 1978, Pan American University, in cooperation with the Sociedad Tamaulipeca de Rehabilitacion y Educacion Especial, will sponsor the FIRST PAN AMERICAN CONFERENCE ON REHABILITATION AND SPECIAL EDUCATION. This will offer an opportunity for persons from all over the Americas who are working in the areas of rehabilitation, special education, mental health, drug abuse, alcoholism, corrections, etc., to interact with and learn from each other. The first four days will feature the main topics of the conference. On Friday and Saturday post-conference workshops will be offered at an extra charge. For further information, contact Arnulfo S. Martinez, Vice President for Inter-American Affairs and International Education, Pan American University, Edinburg, Texas 78539.

The XVII INTERAMERICAN CONGRESS OF PSYCHOLOGY will be held July 1-6, 1979, in Lima, Peru. For further information, contact: Gerardo Marin, Secretary General, Interamerican Society of Psychology, Psychology Department, DePaul University, 2323 North Seminary Avenue, Chicago, Illinois 60614.

The TWENTY-SECOND ANNUAL MISSOURI VALLEY HISTORY CONFERENCE will be held in Omaha, Nebraska, March 8-10, 1979. Papers and sessions relate to the traditional topic and area studies as well as quantification, psychohistory, teaching methodology, research tools and techniques, and interdisciplinary studies. Paper/session proposals graduate paper/session proposals, moderator/chair nominations and those for commentator should be submitted no later than November 1, 1978, to Jacqueline D. St. John, Program Chairperson, Missouri Valley History Conference, Department of History, University of Nebraska at Omaha, Box 688, Omaha, Nebraska 68101.

The first annual NATIONAL SYMPOSIUM ON HISPANIC BUSINESS AND ECONOMY will be held at Arizona State University September 20-22, 1978. The Symposium is sponsored by the Office of Minority Business Enterprise, U.S. Department of Commerce, the American Assembly of Collegiate Schools of Business, and the College of Business at Arizona State University. The purpose of the Symposium is to define the current status of Hispanic business and economy in the U.S. and identify its role in the local, national, and international arenas. For further information on the Symposium write: Dr. Luis Aranda, General Chairman, National Symposium on Hispanic Business and Economics, College of Business, Arizona State University, Tempe, Arizona 85281.

A symposium entitled POPULAR DIMENSIONS OF BRAZIL will be held February 1-2, 1979, at the University of California, Los Angeles. Major topics are 1) The Interplay of Popular and Elite Cultures; 2) Literatura de Cordel: Popular Views or Views of the Populace?; 3) Popular Medicine; 4) Urban Aspects of Popular Culture. For further information, please contact: Professor E. Bradford Burns, Department of History, University of California, Los Angeles, California 90024.

A multidisciplinary group of scholars is planning a SYMPOSIUM ON INDIAN SLAVING in the Americas for the fall of 1979. This symposium is being organized by Dr. David Sweet of Merrill College, University of California, Santa Cruz, California 95064.
INSTITUTIONAL

The COUNCIL ON HEMISPHERIC AFFAIRS (COHA) is now accepting applications from Latin Americanists interested in spending all or part of their sabbaticals in Washington, D.C., as resident scholars to work on various political and economic policy aspects of U.S.-Latin American relations. Successful applicants will be responsible for their own financing and housing arrangements, but COHA will provide the office facilities, research assistants and contacts with governmental and non-governmental agencies and bureaus concerned with Inter-American affairs.

COHA is a non-profit research and information organization founded two years ago to monitor the full range of U.S.-Latin American relations. Among its major concerns has been the U.S. policy response to human rights violations throughout Latin America. COHA has well-developed relations with various offices of the State Department and other executive agencies, local research institutions and universities, Congress, the media, and other private and public organizations concerned with regional affairs.

It is expected that applicants chosen to be resident scholars will participate in the formulation of COHA policy on specific issues, will consider testifying before Congressional bodies if the need arises, and will actively cooperate in the work of the organization. Among the responsibilities of successful applicants will be supervising the research work of students from various institutions who receive academic credit for work at COHA.

Applications should be sent to Council on Hemispheric Affairs, Suite 504, 1735 New Hampshire Avenue, Washington, D.C. 20009. telephone: (202) 332-8860.

During the academic year 1976-1977, the Department of Urban and Regional Planning at the UNIVERSITY OF FLORIDA undertook a post-earthquake research project in the ladino community of El Progreso, Guatemala. The results of this work have been compiled into a book entitled An Interdisciplinary Approach to Earthquake Redevelopment, A Case Study of El Progreso, Guatemala. This study provides a unique comprehensive approach to post-earthquake planning. It was the intent of the project to work from as broad a framework as possible and enlist as much diverse input as was feasible. In order to do so members of the team which carried out the work represented such disciplines as architecture, anthropology, engineering, and urban planning.

The study is divided into 3 major areas. Part I considers El Progreso in its historical and social context. The interdisciplinary methodology is discussed in this section with special emphasis given to the team tasks. More specifically, energy circuit modeling is outlined here which was used for much of the report.

Part II considers the human resource development aspect of the project. Included are such study areas as demography, health, education, and community participation. Part III, or the physical resource development section, analyzes economics, agriculture, land use, housing characteristics, housing design, and infrastructure. For copies of the report send $5.00 to Department of Urban and Regional Planning, University of Florida, Gainesville, Florida 32611. Copies are available in both English and Spanish.

The INSTITUTE FOR LATIN AMERICAN STUDIES OF NORTHWESTERN PENNSYLVANIA announces the publication of the fifth in its Latin American Monograph Series, "The Catholic Church and Social Change: A Research Note and Some Preliminary Findings on the Archdiocese of Yuca-
tan" by Giles Wayland-Smith (Allegheny College). For further information on the Institute and its Monograph Series, please contact: Max Aizici, Political Science Department, Edin-
boro State College, Edinboro, Pennsylvania 16444 or Michael Erisman, Political Science De-
partment, Mercyhurst College, 501 East 38th Street, Erie, Pennsylvania 16501.

The Program in Latin American Studies, UNIVERSITY OF MASSACHUSETTS, AMHERST, announces the publication of two new papers in its Occasional Papers Series: Number Seven, "Neo-
Classical Theory, Dependency Theory, and the Staple Theory: The Comparative Study of Foreign Trade and Investment in 19th Century Latin America," by Frederick Stirton Weaver, and "Denial and Reaffirmation of Ethnic Identities: A Comparative Examination of Guate-
malan and Peruvian Communities" by Susan C. Bourque and Kay B. Warren.
The WINTHROP COLLEGE Archives and Special Collections recently acquired the papers of Miriam Williford, professor of history at Winthrop College (1947-1978) and Latin American scholar. The collection totals over 30,000 items, including correspondence, research notes, lecture and teaching notes, and copies of manuscripts from major archive repositories in Latin America and Great Britain. There is extensive material on Jeremy Bentham and his relationship with Latin America, including Bentham’s correspondence with Simón Bolívar and other Latin American leaders of independence. Williford’s papers also contain much information on liberalism in Latin America between 1820 and 1840, including the administration of Mariano Gálvez, Guatemalan chief of state from 1831-1838. There is a complete file of Boletín (1831-1838), the official government newspaper of Guatemala for the period. The collection also contains material relating to Williford’s involvement with professional organizations, including the Latin American Studies Association and the Consortium of Latin American Studies Programs.

INTERNATIONAL

The EUROPEAN CENTRE FOR STUDY AND INFORMATION ON MULTINATIONAL CORPORATIONS announces publication of Multinational Corporations: The E.C.S.I.M. Guide to Information Sources. The cost is BF 1,600 or equivalent value in other currencies. It may be ordered from E.C.S.I.M./C.E.E.I.M., Avenue Adolphe Lacomblé 66-68 (Box 6) B-1040, Brussels, Belgium.

The CANADIAN ASSOCIATION FOR LATIN AMERICAN STUDIES (CALAS/ACELA) presented its new officers at its annual meeting in Ottawa, March 30, 31 and April 1: President, Claude Morin, Université de Montréal; Vice-President, Jules Dufour, Université de Quebec à Chicoutimi; Secretary-Treasurer, Michel Chossudovsky, University of Ottawa.

The COMISIÓN DE HISTORIA ECONÓMICA DE CLACSO held its V Simposio de Historia Económica de América Latina at the Instituto de Estudios Peruanos in Lima April 5-8, 1978. The focus of the symposium was "Origen y desarrollo de la burguesía en América Latina." Presentations covered all areas of Latin America in four general sessions. Persons presenting papers included Herbert Klein, Andres Guerrero, John Fisher, Eulalia María Lahmeyer Lobo, Susan Míden Socolow, Edith Couturier, and Guillermo Molina.

The REGIONAL OFFICE OF UNICEF FOR THE AMERICAS has recently published the book Chile: Women and Society, a compilation by Paz Covarrubias and Rolando Franco of a number of articles on women in relation to work, fertility, education, health, migration, mass media, laws, etc., showing a general and a sectoral approach to all social groups. For information on obtaining this publication, please contact Marta Maurás, Regional Family Welfare Officer, UNICEF Oficina Regional para las Américas, Casilla 13970, Santiago, Chile.

JOURNALS AND NEWSLETTERS

The ACADEMY OF AMERICAN FRANCISCAN HISTORY, publisher of The Americas: A Quarterly Review of Inter-American Cultural History, is actively seeking new members in the Academy and subscribers to The Americas. For information on membership and subscriptions, please write: Fr. Antonine Tibesar, O.F.M., Director, Academy of American Franciscan History, Box 34440, Washington, D.C. 20034

THE BRASILIANS, a newspaper concerned with relations between the U.S. and Brazil, is published monthly. It covers a wide range of cultural, political, economic, and social topics. It solicits materials for publication from those interested in Brazil. Subscriptions are $10.00 per year ($15.00 in Canada). For information, please write The Brasilians, 37 West 46th Street, New York, New York 10036.
MANUSCRIPTS SOLICITED

GORDON PRESS PUBLISHERS is searching for new manuscripts in the area of Latin American and Caribbean studies. For information, contact R. Gordon, President and Editor, Gordon Press, P.O. Box 459, Bowling Green Station, New York, New York 10004.

PERSONAL


ROBERT W. FOX and JERROLD W. HUGHET have published Population and Urban Trends in Central America and Panama (Inter-American Development Bank, 1978).

FRANK PERRY GOLDMAN and DEMARISSE MACHADO GOLDMAN have published Problemas Brasileiros: Alguns Aspectos Sobre O Processo de Envelhecer. The book was published by Editora Franciscana do Lar Franciscano de Menores, Piracicaba, São Paulo, Brazil.


FRANKLIN and BETTY PARKER have published South America, Vol. IX in American Dissertations on Foreign Education; Bibliography of 306 USA Doctoral Dissertations with Abstracts and Subject Index and Central America, British West Indies, Caribbean, and Latin America General, Vol. X in American Dissertations on Foreign Education; Bibliography of USA Doctoral Dissertations with Abstracts and Subject Index (Troy, New York: Whitston Publishing Co.).


JOAQUIN ROY has been invited by the Spanish literary journal Camp de l'arpa and the Barcelona weekly Destino to write columns on the literature of the U.S. He visited Madrid and Barcelona in December to continue his research on the relations between Latin American writers and Spanish publishers. In April, 1978, he read a paper entitled "Robert Salvador and Catalan fiction" at the International Convention on Catalan Culture, organized by the Americo-Catalan Society, at the University of Illinois Urbana. He has also been nominated by the Provost of the University of Miami to serve as adviser for Summer and year-long academic programs in Latin America and Spain and will present a paper at the Academic Programs Abroad convention, organized by the American Association of Teachers of Spanish and Portuguese in Madrid in June, 1978.

ROBERT JONES SHAFER has published A History of Latin America (Lexington, Massachusetts: D.C. Heath and Company).

REGIONAL

The INTER-AMERICAN COUNCIL OF WASHINGTON, D.C. (IAC), incorporated in 1953, is celebrating its 25th anniversary in 1978. The IAC is an active regional affiliate of LASA, with approximately one-third of its 200 members taking advantage of the joint LASA-IAC dues check-off arrangement.

The IAC has celebrated its anniversary with several special activities. On March 10,
a symposium on "Inter-American Relations in the Next 25 Years: Rethinking the 'Special Relationship'" was held at the School of International Service at the American University. A gala dinner was held on 29 March in Washington. Lewis U. Hanke, Manoel Cardozo, Harold E. Davis, and Philip L. Green, early founders of IAC, were honored. A special guided tour of the Latin American Contemporary Art Museum of the Organization of American States was held on 19 May. A reception featuring an address by OAS Secretary-General Alejandro Orfila followed the tour.

OFFICERS OF REGIONAL ASSOCIATIONS
APRIL, 1978

Inter-American Council (IAC)

President: Jean-Claude García-Zamor, Inter-American Development Bank
Vice-President: Donna Vogt, Development Digest
Treasurer: Charles Spencer, USIA

Midwest Association of Latin American Studies (MALAS)

President: Max Hanwaring, Memphis State University
Vice-President: Betty Tyree Osiek, Southern Illinois University, Edwardsville
Secretary-Treasurer: Eric A. Wagner, Ohio University

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President: John Harrigan, Hamline University
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Treasurer: Rodolfo Cortina: University of Wisconsin-Milwaukee

North East Council on Latin American Studies (NECLAS)

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New York State Latin Americanists (NYSLA) (SULA)

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Executive Secretary: Warren Fish, State University of New York at New Paltz

Pacific Coast Council on Latin American Studies (PCCLAS)

President: Nancy T. Baden, California State University, Fullerton
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Rocky Mountain Council for Latin American Studies (RMCLAS)

President: Stanley Rose, University of Montana
Vice President: Robert Peterson, University of Texas, El Paso
Secretary-Treasurer: Phil Kelly, Adams State University

Southeastern Conference on Latin American Studies (SECOLAS)

President: Joseph L. Arbena, Clemson University
President-Elect: William L. Harris, The Citadel
Secretary-Treasurer: Lawrence A. Clayton, University of Alabama
Southwestern Council of Latin American Studies (SCOLAS)

President:  Bart Lewis, Texas A&M University
Vice-President:  Robert D. Wood, St. Mary's University
Secretary-Treasurer:  B.W. Ashton, Hardin-Simmons University

The SOUTHEASTERN CONFERENCE ON LATIN AMERICAN STUDIES (SECOLAS) will hold its next meeting at the University of South Florida, Tampa, April 19–21, 1979. Theme of the meeting is "Cuba and the Caribbean: Twentieth Century Perspectives," and Louis A. Pérez is serving as program chairperson. He invites persons interested in participating in the meeting as paper-givers, discussants, and the like to write him c/o Department of History, University of South Florida, Tampa, Florida 33620.

TRAVEL ABROAD AND SUMMER PROGRAMS

The UNIVERSITY OF COLORADO AT DENVER will offer an intensive study tour to Mexico and Cuba in cooperation with the Cemanahua Institute in Cuernavaca, Morelos, and CUBATUR, the Cuban Government tourist agency. The itinerary will begin in Mexico, D.F. on December 29 and includes lodging with Mexican families, visits to villages and a sugar mill in the State of Morelos, and visits to districts characteristic of various socio-economic strata in Mexico, D.F. On January 1, the group will fly to Havana. During the next fourteen days the group will travel across the island to Santiago and back, visiting a variety of sites, institutions, and facilities, with some emphasis on the educational system. The study tour will be led by Joel Edelstein, associate professor of political science and editor of Cuba: La Revolución en Marcha, a special issue of Latin American Perspectives, and author of a forthcoming book on the political economy of the Revolution. Students may earn three credit hours at the upper division level through participation in the study tour and completion of written assignments. The tour leader will cooperate with graduate students and their home university advisors in the supervision of graduate level projects. A limited number of faculty may also participate in the study tour. Cost of the study tour, including all food, lodging, and transportation, will be approximately $900 from Denver, or $750 joining the group in Mexico. For information and an application, send a stamped, self-addressed envelope to Dr. Edelstein, University of Colorado at Denver, 1100 Fourteenth Street, Denver, Colorado 80202. Applications will be accepted through August 31.

WASHINGTON

As a result of its recent reorganization, the UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT has established a Social Science Studies Division within its newly created Office of Evaluation. The function of the division is to analyze the intended and unintended impact of alternative types of development projects and programs on the income, nutrition, health, and demographic behavior of low income people and on the socio-economic and environmental systems on which their present and future welfare depends.

The Division's multi-disciplinary staff, headed by Allan Hoben, includes skills in political science, demography, anthropology, human geography, development economics and history, and area studies interests in all major geographic regions in which AID is operating. The Division will try to find out what has been learned from past experience by tapping the knowledge of social scientists and development practitioners (especially host country nationals) and the intended beneficiaries of development assistance. While it is expected that the division will conduct field studies, commission reports and organize workshops it will not fund basic research.

It would be very helpful to the Division's staff if individuals who have had extensive experience with AID projects or programs would write us a brief letter indicating name and address, discipline or profession, countries in which they have observed AID activities in depth, the nature of the activity they have observed and references to any work they may have published on their experience. Both constructive criticism and observations on projects or programs that seem to be working well are of particular interest.
LASA AND CLASP PUBLICATIONS AVAILABLE FROM THE SECRETARIAT

CLASP Publication 1: The Current Status of Latin American Studies Programs ($1.00 for non-CLASP and non-LASA members; 75¢ for members)

CLASP Publication 3: Financial Aid for Latin American Studies: A Guide to Funds for Individuals, Groups, and Institutions ($1.00 for non-CLASP and non-LASA members; 75¢ for members)

CLASP Publication 5: Latin America: Sights and Sounds. A Guide to Motion Pictures and Music for College Courses (J. Loy, Comp.) ($2.50 for non-CLASP and non-LASA members; 75¢ for members)

CLASP Publication 6: Data Banks and Archives for Social Science Research on Latin America (ed. Wm. Tyler) ($7.00 for non-CLASP and non-LASA members; $3.50 for members)

CLASP Publication 7: Latin America: An Acquisition Guide for Colleges and Public Libraries (ed. E.J. Pariseau) ($10.00 for non-CLASP and non-LASA members; $5.00 for members)

CLASP Publication 8: Directory of Latin American Studies Programs and Faculty in the United States (Comp. M. Smith) ($7.00 for non-CLASP and non-LASA members; $3.50 for members)

Publications of the National Seminar on the Teaching of Latin American Studies:

Planning Cross-Cultural Lessons: Specifications for the Design of 33 Learning Activities (J.D. Casteel & M. Williford) $3.00

Teaching Latin American Studies: Presentations Made at the National Seminar on the Teaching of Latin American Studies (M. Williford & J.D. Casteel, eds.) $3.00

Odds and Ends: Instructional Materials for Teaching Latin American Studies (M. Williford & J.D. Casteel, eds.) $1.00

Altiplano: A Simulation on Diversity in Bolivian Society (C. Gregory, J. Mellenbruch & J. Stansberry) $3.00

It's the Image that Counts: Cartoon Masters for Latin American Study (ed. M. Williford) $1.00

TRANSFER OF LASA SECRETARIAT

As announced in the March, 1978, Newsletter, the LASA Secretariat will transfer from the University of Florida to the University of Illinois at Urbana in the summer of 1978. The actual physical transfer will be made in mid-August. The September Newsletter, however, will be published in Gainesville, so please send material for this issue prior to July 15, 1978, to the Secretariat's current address: Box 13362 University Station, Gainesville, Florida 32604, telephone (904) 392-0377. Executive Director-designate Carl W. Deal may be reached at the Center for Latin American Studies, University of Illinois, Urbana, Illinois 61801, telephone (217) 333-3182. Further details will be announced later.
LATIN AMERICAN STUDIES ASSOCIATION
Founded and Incorporated May, 1966

The Latin American Studies Association is a charitable and educational body. It is a national non-profit learned society of scholars and specialists that fosters the interests, both educational and professional, of persons concerned with the study of Latin America and that promoted education through more effective teaching, training, and research. The Association provides both a forum and a means for treating matters of common interest to the scholarly disciplines and to individuals concerned with Latin American Studies.

Persons and institutions having these educational and scholarly concerns in matters related to Latin America are welcome. Membership is not restricted to United States citizens. Persons and institutions seeking membership should apply to: LASA, Box 13362 University Station, Gainesville FL 32604. Dues include receipt of the Association's publications for one calendar year.

The Consortium of Latin American Studies Associations (CLASP) is the national organization of institutions of higher education offering study related to Latin America and is in effect the institutional arm of LASA. Formed in the fall of 1968, the Consortium provides the institutional dimension for the realization of the educational purposes of the Association. Cooperative activities are arranged through the Steering Committee of the Consortium, while liaison is maintained through the Executive Secretariat which serves both organizations. Annual dues are $50. Current Chairperson of the Steering Committee is G. Micheal Riley (U. of Wisconsin/Milwaukee).

The Latin American Research Review is the official publication of the Association. The Review is published in three issues annually. The LASA Newsletter, a quarterly release of the Secretariat, is the basic news organ of the Association. Announcements and news items for the Newsletter should be sent to the Secretariat. It is available to the membership of the Association and by separate subscription at $10 per calendar year.

Latin American Studies Association
Box 13362 University Station
Gainesville, Florida 32604